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Part 1. Read a Text Aloud

Learning Objectives

After this lesson, you will be able to read a text using
✓ the correct pronunciation, intonation, and stress.

1 Understanding the Basics

Direction - Read a Text Aloud
45 Seconds to Prepare
45 Seconds to Read

2 Evaluation Criteria

2 skills (pronunciation /intonation and stress) will be evaluated. Points to keep in mind when practicing.

- Pronunciation : Are the basic rules of consonants and vowel pronunciation being followed?
- Stress : Is each word and parts of speech properly and accurately stressed?
- Intonation : Is the intonation for the different sentence types correctly used?
- Pausing : How effectively is the speaker communicating information through pausing?

3 Remembering the Response Formula

Read the following words carefully focusing on pronunciation, intonation, and stress.

Pronunciation

1. [t] vs. [θ]			
[t] tree	try	Tim	trial
[θ] three	throat	thing	Thanks
2. [s] vs. [θ]			
[s] face	worse	miss	sought
[θ] faith	worth	myth	thought
3. [l] vs. [r]			
[l] light	whale	loop	late
[r] right	wear	roof	rate

4 Actual Practice 1-1

Type 01 : Announcement

Announcements are usually what you hear on airplanes and trains. Take special care when reading names, numbers and time.

Effective immediately, the ITF has amended this year's Dress Code, applicable to the ITF Pro Circuit. The Adidas "3 stripes" manufacturer's identification will comply with the rules outlined below on January 1st 2007. No identification shall be permitted on a player's clothing, products, or equipment on the court during a match or at any press conference or tournament ceremony. The ITF reserves the right to interpret these rules so as to give effect to the intent and purposes of these rules.

Model Answer

Effective immediately (↗), / the ① **ITF** has amended ② this year's **Dress Code** (↗), / applicable to the ITF Pro Circuit (↘). // The Adidas ③ **"3 stripes"** manufacturer's identification/ will comply with the rules/ ④ **outlined** below/ ⑤ on January 1st 2007. (↘) // **No** identification shall be permitted on a ⑥ player's clothing (↗), products (↗), or equipment on the court (↘) / during a match (↗), or at any press conference (↗), or tournament ceremony (↘). // The ITF reserves the **right** / ⑦ to interpret these rules/ so as to give effect to the intent (↗) / and **purposes** of these rules (↘). //

❖ Notes for Success

1. *“ITF”* is a proper noun. Stress it.
2. Stress is on *“dress code”* and as there is a (,) after it, intonation goes up.
3. If a word is marked to be stressed like *“3 stripes”*, make sure to stress it.
4. *“outlined”* is used as an adverb. Remember to pause and stress it.
5. Pause before the preposition *“on”* when reading dates like *“on January 1st 2007”*
6. Intonation goes up after every word and down on the last word for enumerated sentences like *“... a player’s clothing, products, or equipment on court.”*
7. There is a slight pause before *“to interpret ...”*

5 Actual Practice 1-2

Read the following text carefully. Then, practice again following the corrections given by your instructor on pronunciation, intonation, and stress.

The shuttle bus, which runs every day except for Mondays, starts in front of the Dongwha Duty Free Shop in Gwanghwamun and make stops at the Lotte Hotel and Paradise Hotel in Busan. Service is provided by a 28-seat limousine bus equipped with DVD players, wireless internet, and other conveniences. Tourist information booklets are available for passengers and they can also ask questions to the on-board staff member.

Wrapping Up

Share two things you learned from this lesson and review.

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Part 2. Describe a Picture

Learning Objectives

After this lesson, you will be able to describe a picture using

- ✓ **the correct pronunciation, intonation, and stress.**
- ✓ **the correct grammar, vocabulary, and cohesion.**

1 Understanding the Basics

Direction - Describe a Picture

45 Seconds to Prepare

30 Seconds to Speak

2 Evaluation Criteria

5 skills will be evaluated. Points to keep in mind when practicing.

- Continuity : Is the process of describing the picture fluid and continuous?
- Vocabulary : Are the words used to describe the picture appropriate?
- Grammar : Are essential grammar points like the present continuous and the use of prepositions used accurately?
- Pronunciation : Is it difficult to understand the speaker?
- Intonation and Stress : Do influences from other languages make it difficult to understand the speaker?

3 Remembering the Response Formula

Read the following patterns and make your own sentence using them.

This is a picture of + (Person/People) + V -ing

This is a picture of a large number of people protesting.

This is a picture + taken + at/on (Place)

This is a picture taken on the pier.

On the right side / On the left side / In the middle of / In the back of ...

On the right side of this picture ...

4 Actual Practice 1

Describe the picture on your screen in as much detail as you can. You will have 45 seconds to prepare your response. Then you will have 30 seconds to speak about the picture.



❖ Notes for Success

Describe the picture in 4 parts. You have 30 seconds to brainstorm key words for each part. Next, use the patterns you have learned to describe the picture in detail.

1. **What** : This is a picture of + (person/people) + in/at (place)
2. **Where** : S + is(are) + taking place + in/at (place). There is + (something) + hanging on the wall.
3. **Who** : On the left side of The right side of this picture shows There are + (people) + V -ing
4. **How** : From what I can see in this picture, I think that S + V

Wrapping Up

Share two things you learned from this lesson and review.