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Part 1. Read a Text Aloud

Learning Objectives

After this lesson, you will be able to read a text using
✓ **the correct pronunciation, intonation, and stress.**

1 Understanding the Basics

Direction - Read a Text Aloud

45 Seconds to Prepare

45 Seconds to Read

2 Evaluation Criteria

2 skills (pronunciation /intonation and stress) will be evaluated. Points to keep in mind when practicing.

- Pronunciation : Are the basic rules of consonants and vowel pronunciation being followed?
- Stress : Is each word and parts of speech properly and accurately stressed?
- Intonation : Is the intonation for the different sentence types correctly used?
- Pausing : How effectively is the speaker communicating information through pausing?

3 Remembering the Response Formula

Read the following words carefully focusing on pronunciation, intonation, and stress.

Location Names

Massachusetts Brazil Miami Tokyo Seoul
Tehran Angola Chile Mexico Prague
Singapore Atlantic

Personal Names

Jane McDonald Paul Leonard
Phillip Thomas Angela Conner

Units

54% 1°C 40°F \$4.99 98.6 FM

4 Actual Practice 1-1

Read the following text carefully. Then, practice again following the corrections given by your instructor on pronunciation, intonation, and stress.

Our proposal to the Communications Worker's Union includes an achievement bonus, providing employees an opportunity to earn an average 20% or more on top of their guaranteed current base pay. The voluntary plan would be offered to about 6,300 existing employees. Despite the fact that most customers support pay-for-performance, the union has rejected this approach. But the way we see it, when someone goes above and beyond the call of duty to deliver great customer service, we should recognize them for it. That's what we're proposing to do.

❖ Notes for Success

1. For noun phrases such as “**our proposal**” [*prəpóʊzəl*], the noun is stressed.
2. In “**20% or more**” the stress is on second syllable % [*pərsént*]. It is pronounced as one word.
3. “**6,300 existing ...**” can be read as six thousand three hundred or sixty three hundred.
4. Remember to link “**... goes above**”
5. The verb is stressed in “**should recognize**”. The auxiliary verb **should** is pronounced relatively weak.
6. Be careful pronouncing the following: **worker, achievement, average, rejected, approach**

5 Actual Practice 2-1

Read the following text carefully. Then, practice again following the corrections given by your instructor on pronunciation, intonation, and stress.

Trimming nose and ear hair has never been easier! The Turbo-Blade is the best way to neatly trim away unsightly hair from your nose and ears. Surgical-steel blades inside a protective guide whirl faster than 5,000 revolutions per minute to safely cut hair to a close sixteen one-hundredths of a centimeter without ever touching sensitive skin. A bright little “headlamp” ensures that no hair is missed. Measures only fourteen centimeters long and runs on one double-A battery. The perfect gift for Father’s Day. Sold exclusively at Clarks Department Store. Pick one up today.

❖ Notes for Success

1. A product promotion text should be read in a confident tone. Words like ***best way, faster, perfect, exclusively*** should be stressed for emphasis.
2. When reading “***double-A battery***”, ‘A’ should NOT be pronounced the same as the indefinite article ‘***a [ə]***’.
3. Be sure to link “***inside a ... / runs on ...***”
4. Understand and read “***sixteen one hundredths of a centimeter (0.16 cm)***” as one unit.
5. Be aware of the differences between ‘***r***’ and ‘***l***’ and accurately pronounce “***a bright little ...***”
6. Be careful pronouncing the following:
revolution, protective, ensure, measure, pick one up

Wrapping Up

Share two things you learned from this lesson and review.

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Part 2. Describe a Picture

Learning Objectives

After this lesson, you will be able to describe a picture using

- ✓ **the correct pronunciation, intonation, and stress.**
- ✓ **the correct grammar, vocabulary, and cohesion.**

1 Understanding the Basics

Direction - Describe a Picture

45 Seconds to Prepare

30 Seconds to Speak

2 Evaluation Criteria

5 skills will be evaluated. Points to keep in mind when practicing.

- Continuity : Is the process of describing the picture fluid and continuous?
- Vocabulary : Are the words used to describe the picture appropriate?
- Grammar : Are essential grammar points like the present continuous and the use of prepositions used accurately?
- Pronunciation : Is it difficult to understand the speaker?
- Intonation and Stress : Do influences from other languages make it difficult to understand the speaker?

3 Remembering the Response Formula

Read the following patterns and make your own sentence using them.

This is a picture of + (Person/People) + V -ing

This is a picture of a large number of people protesting.

This is a picture + taken + at/on (Place)

This is a picture taken on the pier.

On the right side / On the left side / In the middle of / In the back of ...

On the right side of this picture ...

4 Actual Practice 1

Describe the picture on your screen in as much detail as you can. You will have 45 seconds to prepare your response. Then you will have 30 seconds to speak about the picture.



❖ Notes for Success

1. It is possible to start describing the picture with patterns like ***There is ... / There are ...***
2. Introduce the location (***in a park***) and characters (***many people/ a boy***).
3. It is important to describe the picture in the following order: main focus, surroundings and general atmosphere.
e.g.) park, water fountain ► boy ► nearby people/car ► sunshine
4. Use the personal pronoun ***who*** when describing a person's actions like ***a boy who is ...***
5. Also make speculations and give your personal opinions also.
e.g. ... looks very relaxed, ... enjoys the great sunshine

Wrapping Up

Share two things you learned from this lesson and review.