1. What is OPIc?

OPIc(Oral Proficiency Interview-computer) is a computerized assessment of Language speaking ability.

A delivery of questions is through a carefully designed computer program, and via a virtual avatar.

The current version of the OPIc rates the full range of ACTFL scale, from Novice through Superior.

2. What differentiates OPIc from the others?

OPIc is test taker-friendly.

I'd like to introduce two unique things you can find in OPIc, Background survey and Self-assessment.

2-1) Background survey

The background survey is a questionnaire which elicits information regarding test taker's work, school, home, personal activities and interests. The test taker completes the survey and the answers determine the pool of topics from which the computer randomly select questions.
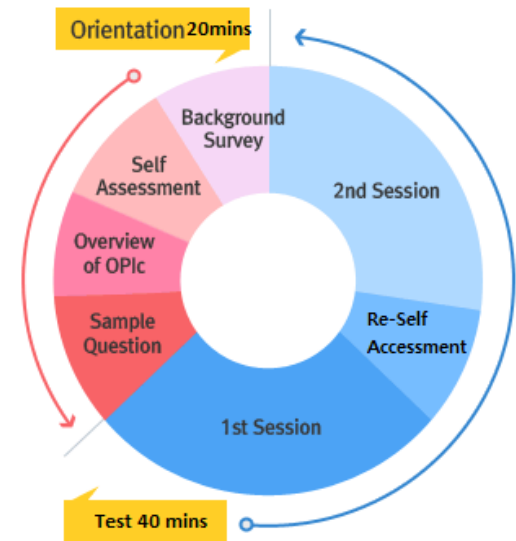
2-2) Self-assessment

The self-assessment provides different descriptions how well a person can speak a language. Test takers select the most accurate description that can show their language ability.

3. Test Format

- Questions: <u>12 ~ 15</u> per person

(The first question starts with a self-introduction)

- Duration: approximately 40 mins

(No time limit per question but normally **2 mins** is recommended)

There is a 20 min-orientation before the actual test (composed of session 1 and 2) begins.

OPIc Teaching Guide

4. Tips for teaching
In real test, students sit in front of computer and speak without any interruption, so it's important to set a similar environment for phone/video lesson.

Q1 What is your favorite dish to cook? Why do you like to make that dish, specifically?

1)Basic class process
>Teacher: read question(without stopping)
> Student: answer
> Teacher: correct student's sentences
※ Usually one question consists of 2~4 related questions. Do not stop but read though the whole paragraph.

2)Start the class with a short greeting and focus solely on textbook.(no free talk)

3)Give your student a short instruction in the beginning of class.

For example) This book consists of 12 sets and 1 set has 7 questions. Answer my questions in complete sentences for at least 1 minute, then I will give you feedback.

4. Do not react to students. Do not stop them while they are answering the questions.

5. After student finishes their answer, correct their pronunciation, grammatical errors and/or suggest better sentences.

5. Criteria
The following criteria is considered for evaluating

- Grammar, vocabulary and sentence construction of test taker's response

- The accuracy with which tasks are understood and accomplished

- The pronunciation, intonation, fluency and coherence of the test taker